



KENTUCKY DEPARTMENT OF EDUCATION
CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601
Gene Wilhoit, Commissioner of Education

During the spring of the 2000-2001 school year, end-of-primary, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th and 12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This new assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness within the assessment.

This report is the first comprehensive report that reflects the application of the newly developed student performance standards to the KCCT. The 1999 and 2000 data have been revised to reflect these new student performance standards, putting all three years of KCCT data on the same and comparable scale. These new standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes three years of trend data: spring 1999, 2000 and 2001. While single years of assessment data are often interesting, the Kentucky Department of Education strongly encourages the use of the longer trend data and professional teacher judgment when making important decisions from data such as that included in this report.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the new and more descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

SPRING 2001
KENTUCKY PERFORMANCE REPORT

School: Adair County High School
District: ADAIR CO
Code: 001010
Grade: 09-12

DATA REVISED AFTER OCTOBER 2, 2001 PUBLIC RELEASE

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SPRING 2001 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2001 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System* Alternate Portfolio Assessment: forth-, eighth, or twelfth-grade.

Students in Grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading										
Mathematics										
Science										
Social Studies										
Arts & Humanities										
Practical Living/Vocational Studies										
Writing										
NRT										

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2001 data reported here and are combined with the open response data. They are included such that multiple-choice data are weighted at approximately 33% and open-response items at a weight of approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

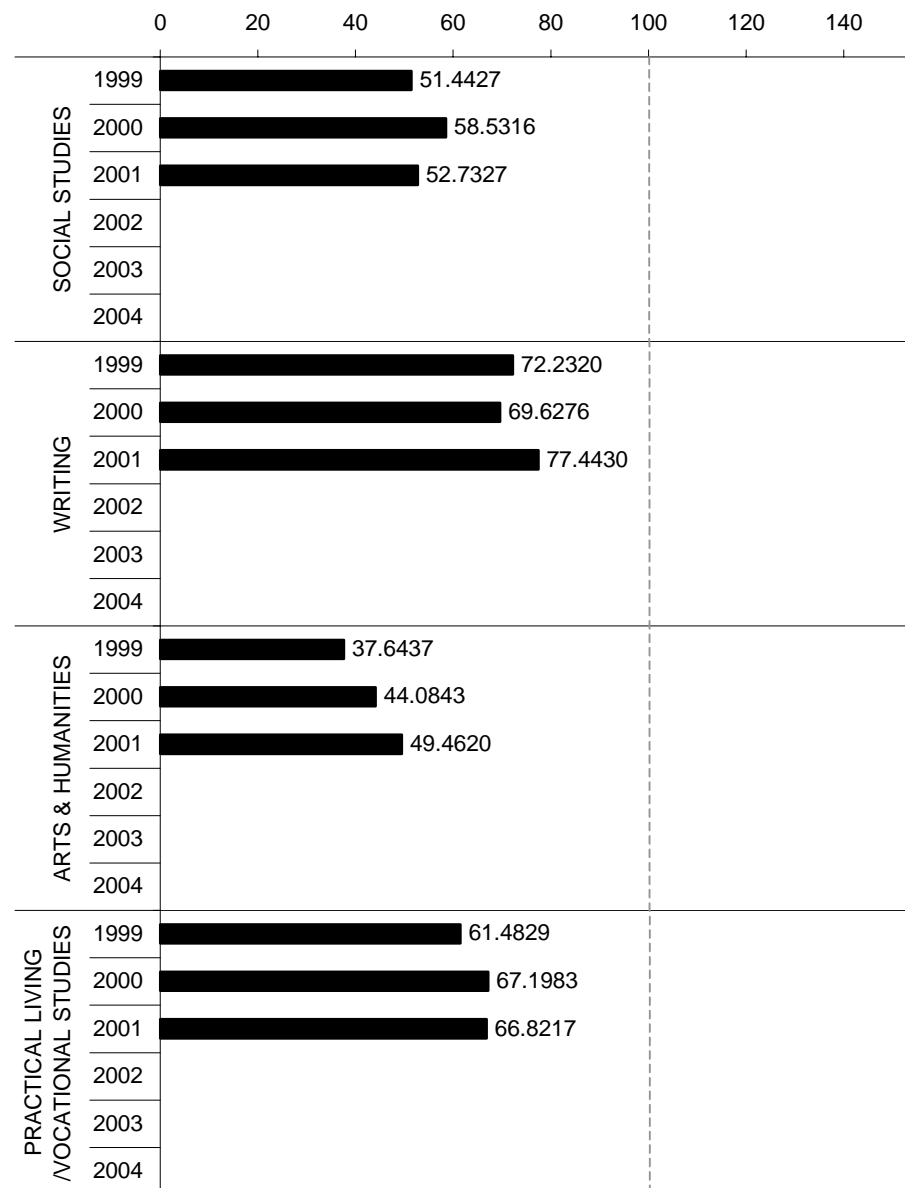
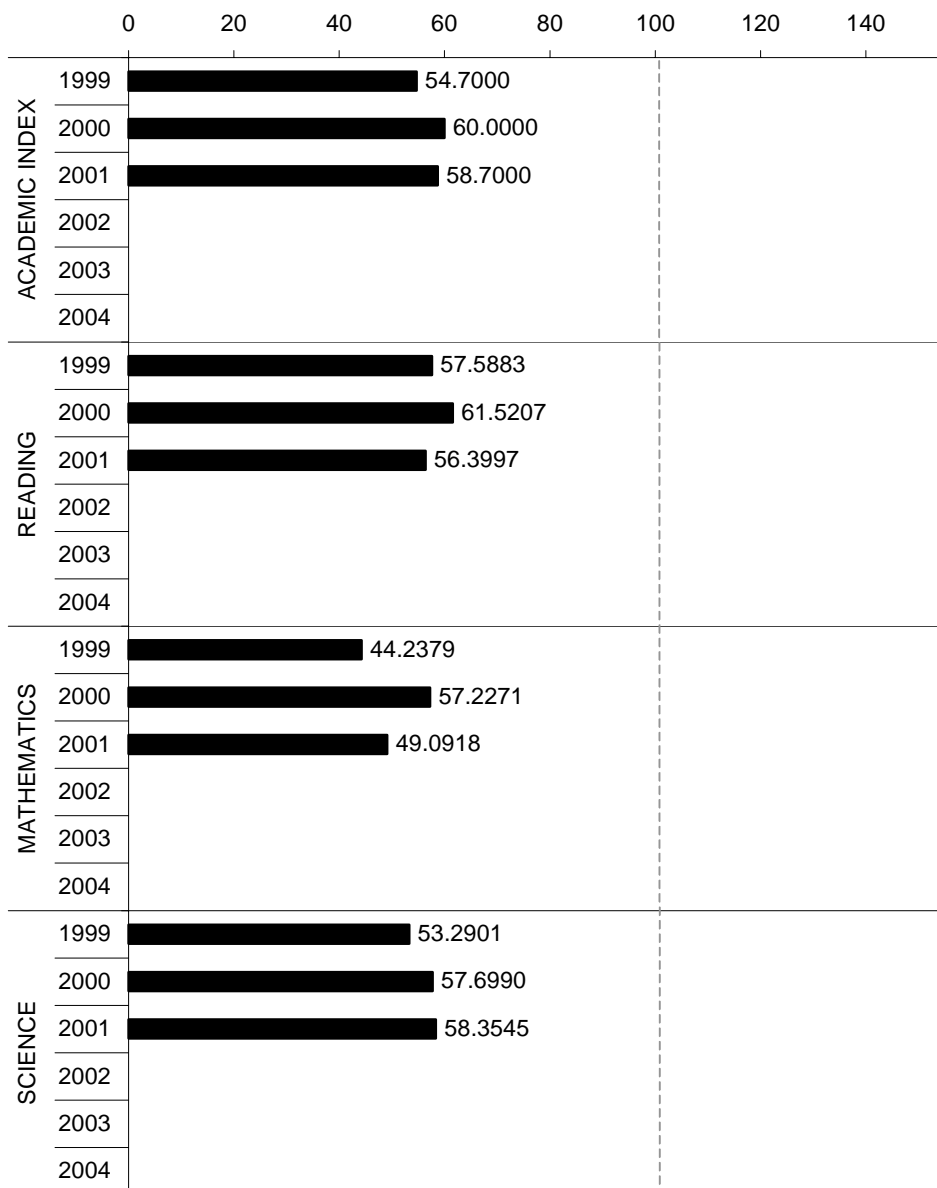
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) Limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



SPRING 2001
KENTUCKY PERFORMANCE REPORT
ACADEMIC TREND DATA
CONTENT AREA INDICES BY YEAR

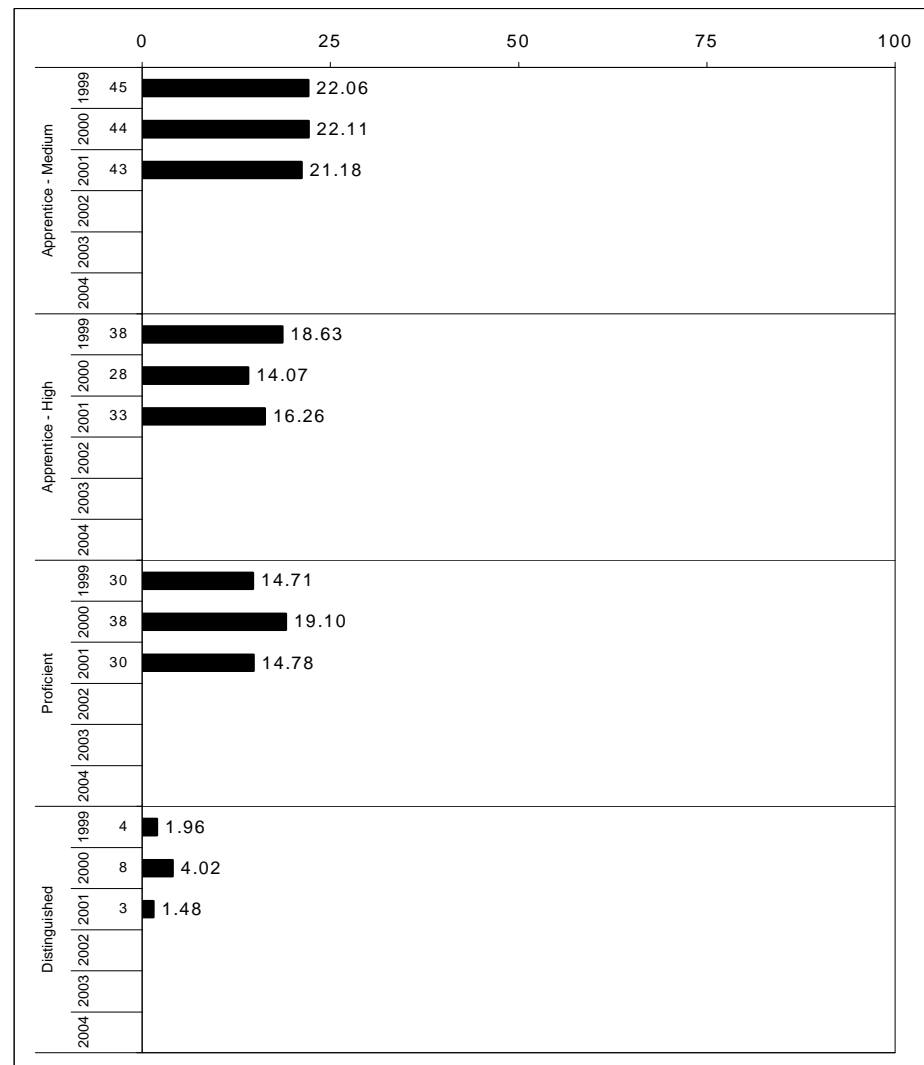
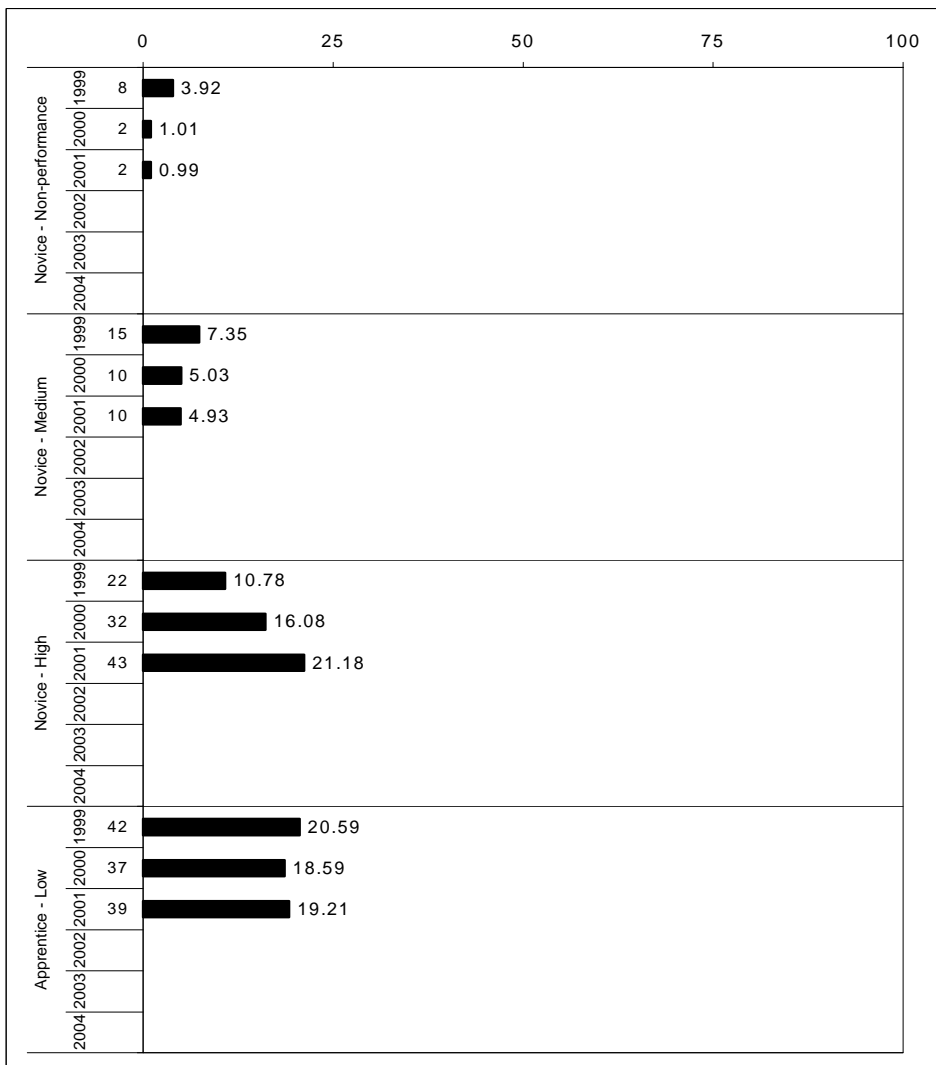
School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 10/12





SPRING 2001
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Count and Percent

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 10





SPRING 2001
KENTUCKY PERFORMANCE REPORT
READING SUBSCORES

School: Adair County High School
District: ADAIR CO
Code: 001010
Grade: 10

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Literary	45	1.9	2.2	
Informational	40	2.0	2.2	
Persuasive	35	2.0	2.2	
Practical/Workplace	30	2.2	2.4	

School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The shaded area indicates this expected variation.

READING QUESTIONNAIRE DATA

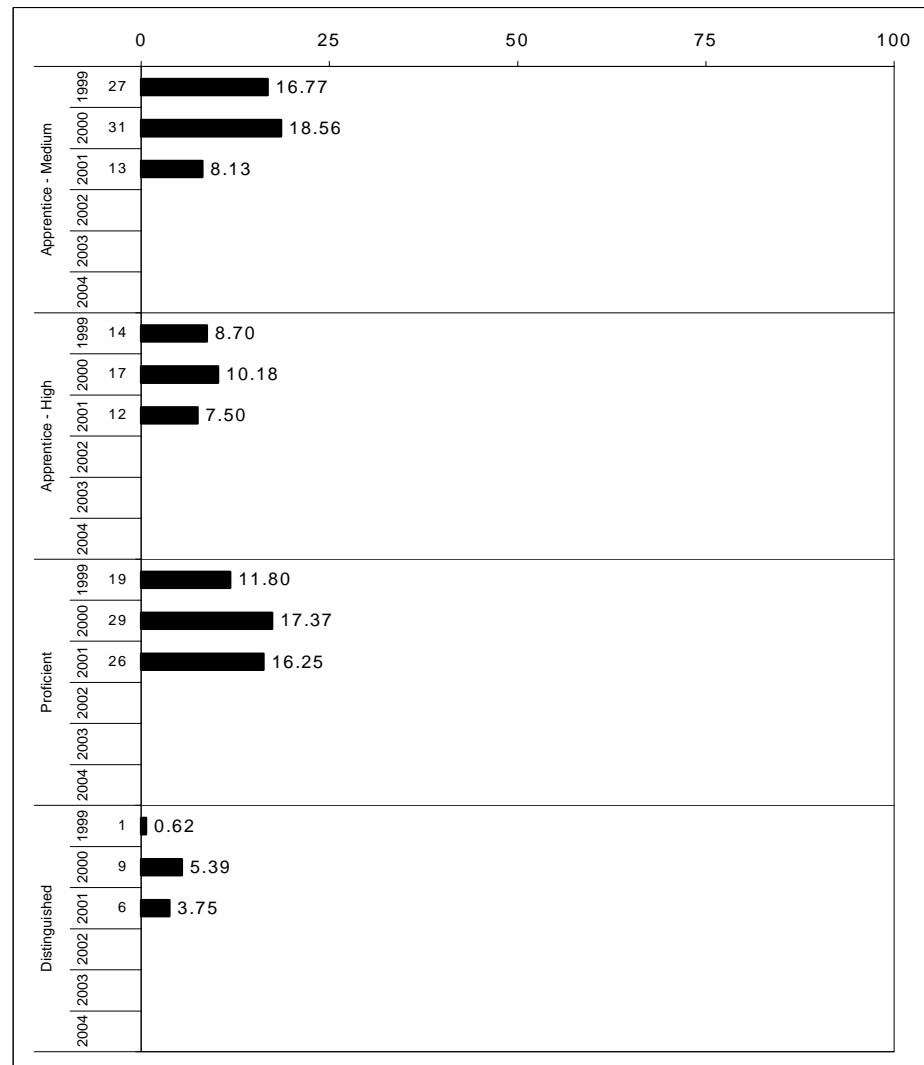
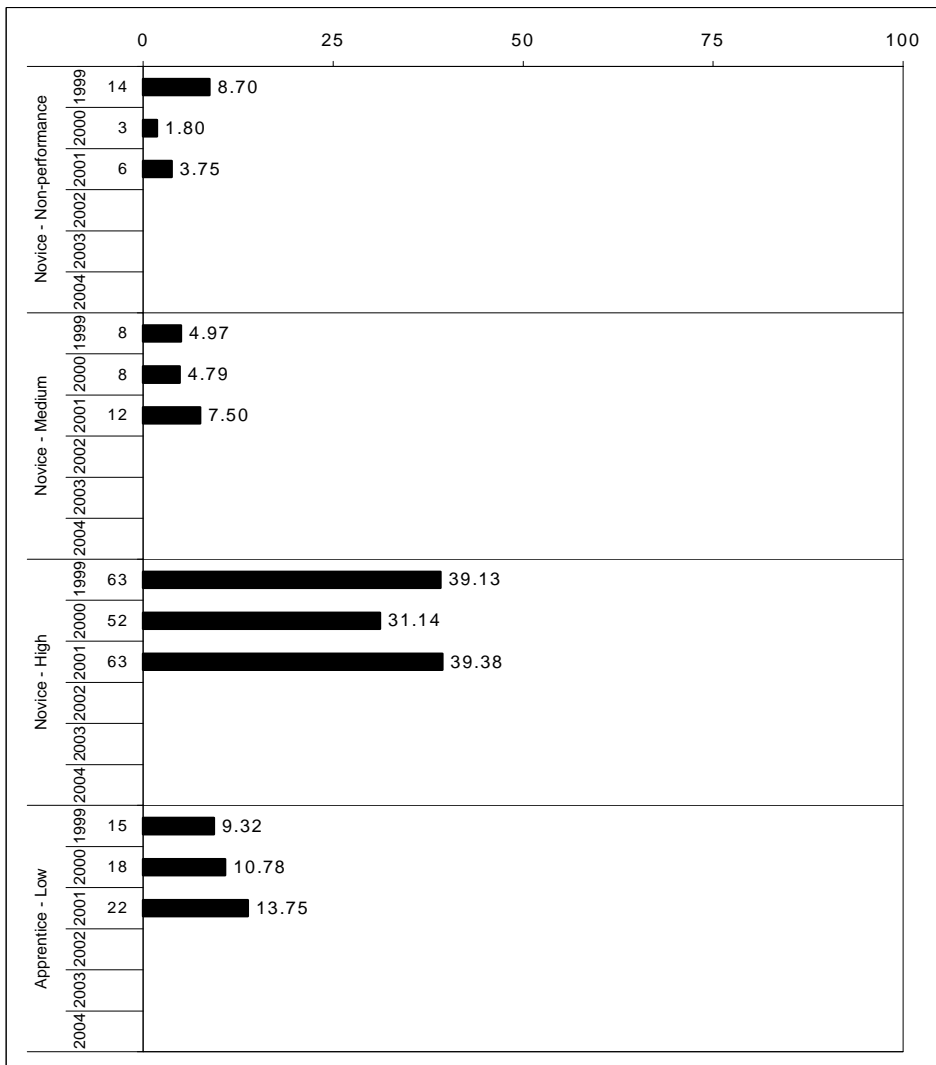
	() = State Percentage			No Time			Less Than 1 Hour			1-2 Hours			3-4 Hours			More Than 4 Hours			Invalid Response		
39 On a typical school day, how much time do you spend reading for subjects other than reading?	32	16%	(13%)	93	46%	(44%)	52	26%	(32%)	18	9%	(6%)	3	1%	(2%)	3	1%	(4%)			
In your class, how often do you do the following things?				Sometimes but not						Two or Three times			Four or Five times			Invalid Response					
	Never			every Week			Once a Week			a Week			a Week								
40 listen to an adult read aloud	29	14%	(12%)	79	39%	(30%)	33	16%	(16%)	35	17%	(25%)	23	11%	(14%)	2	1%	(4%)			
41 use a graphic organizer such as a chart or web with passages you read	81	40%	(38%)	66	33%	(33%)	28	14%	(13%)	15	7%	(9%)	6	3%	(3%)	5	2%	(4%)			
42 read novels, short stories or poems	20	10%	(5%)	66	33%	(22%)	35	17%	(18%)	53	26%	(28%)	24	12%	(23%)	3	1%	(4%)			
43 read newspapers, journals or magazines	17	8%	(14%)	53	26%	(25%)	61	30%	(22%)	41	20%	(19%)	26	13%	(15%)	3	1%	(4%)			
44 spend time previewing or discussing what you are going to read BEFORE you read	51	25%	(19%)	57	28%	(23%)	39	19%	(20%)	36	18%	(22%)	15	7%	(13%)	3	1%	(4%)			
45 use a computer to research and read poems, articles, stories, or books	37	18%	(28%)	77	38%	(35%)	33	16%	(14%)	25	12%	(12%)	26	13%	(8%)	3	1%	(4%)			
46 use a computer to answer questions about material you read	71	35%	(45%)	84	42%	(29%)	24	12%	(10%)	10	5%	(7%)	8	4%	(4%)	4	2%	(4%)			
47 respond in writing to what you read	30	15%	(10%)	72	36%	(24%)	47	23%	(21%)	33	16%	(26%)	14	7%	(15%)	5	2%	(4%)			
48 discuss what you read with a teacher or other students	31	15%	(9%)	57	28%	(20%)	37	18%	(17%)	52	26%	(27%)	21	10%	(23%)	3	1%	(4%)			

Student questionnaire results analyses reflect data as scanned from student answer documents. These analyses are based on tested students. Percentages across a question's response may not add to 100% due to information not provided by students or rounding.



SPRING 2001
KENTUCKY PERFORMANCE REPORT
MATH TREND DATA
Count and Percent

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 11





SPRING 2001
KENTUCKY PERFORMANCE REPORT
MATH SUBSCORES

School: Adair County High School
District: ADAIR CO
Code: 001010
Grade: 11

MATH SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Number/Computation	62	1.4	1.7	
Geometry/Measurement	42	1.4	1.6	
Probability/Statistics	31	1.2	1.6	
Algebraic Ideas	43	1.2	1.5	

School: Top
State: Bottom

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MATH QUESTIONNAIRE DATA

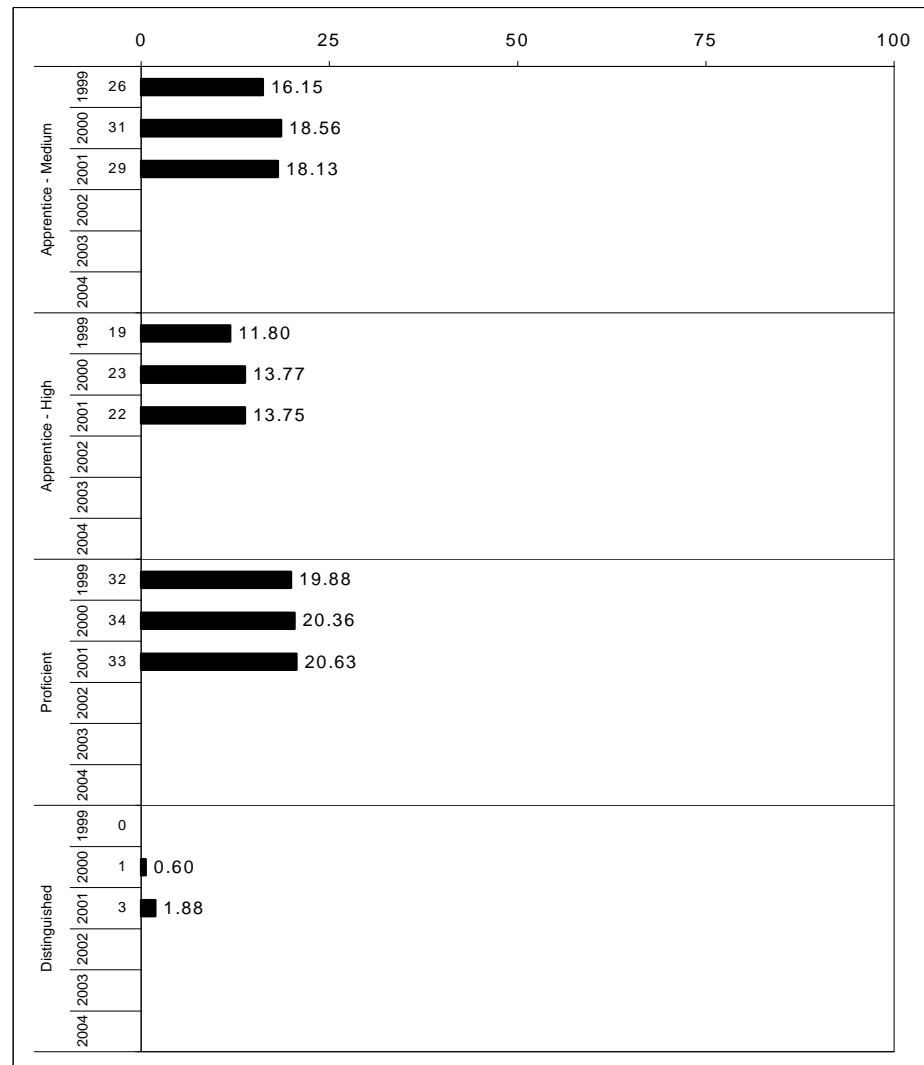
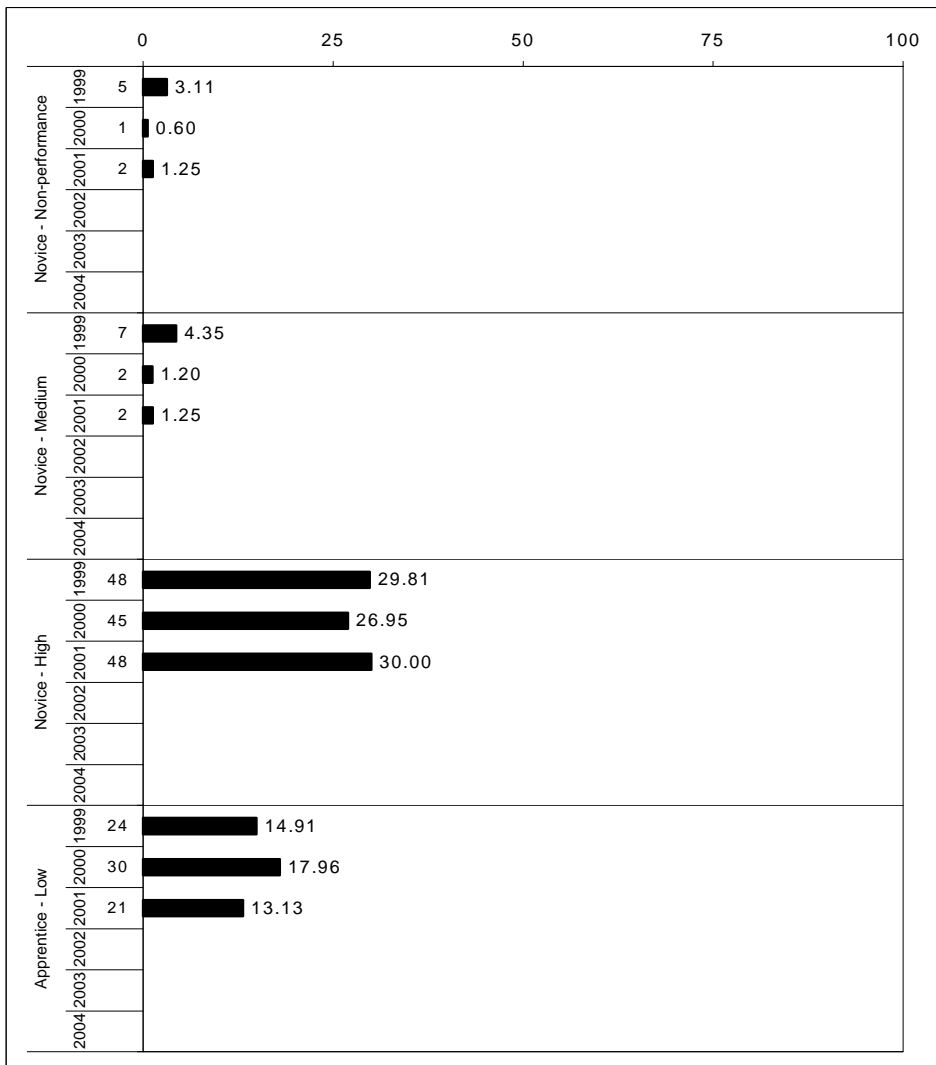
In your class, how often do you do the following things? () = State Percentage	Never		Sometimes but not every Week		Once a Week		Two or Three times a Week		Four or Five times a Week		Invalid Response	
39 work with other students in pairs, small groups, or teams	12	8% (16%)	67	42% (40%)	28	18% (16%)	37	23% (17%)	12	8% (8%)	2	1% (2%)
40 work on mathematics projects/investigations that require more than one class period	36	23% (32%)	77	49% (41%)	23	15% (14%)	13	8% (8%)	7	4% (3%)	2	1% (2%)
41 use a graphic calculator	18	11% (19%)	25	16% (19%)	15	9% (9%)	28	18% (14%)	70	44% (38%)	2	1% (2%)
42 use a computer	69	44% (51%)	44	28% (25%)	16	10% (7%)	14	9% (6%)	13	8% (9%)	2	1% (2%)
43 write about mathematics	63	40% (30%)	60	38% (41%)	11	7% (12%)	13	8% (8%)	9	6% (7%)	2	1% (2%)
44 use hands-on materials other than books, worksheets, calculators or computers	26	16% (31%)	58	37% (32%)	33	21% (13%)	18	11% (11%)	21	13% (10%)	2	1% (2%)
45 draw pictures, charts or graphs to help explain your thinking	11	7% (8%)	26	16% (25%)	39	25% (19%)	44	28% (27%)	36	23% (19%)	2	1% (2%)
46 discuss different ways to solve problems	6	4% (6%)	24	15% (14%)	34	22% (16%)	36	23% (29%)	56	35% (32%)	2	1% (2%)
47 receive meaningful feedback on assignments	16	10% (15%)	32	20% (17%)	33	21% (17%)	39	25% (24%)	35	22% (25%)	3	2% (2%)
48 work on mathematics that is about real-life experiences	22	14% (17%)	42	27% (25%)	41	26% (19%)	33	21% (21%)	18	11% (15%)	2	1% (2%)

Student questionnaire results analyses reflect data as scanned from student answer documents. These analyses are based on tested students. Percentages across a question's response may not add to 100% due to information not provided by students or rounding.



SPRING 2001
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Count and Percent

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 11

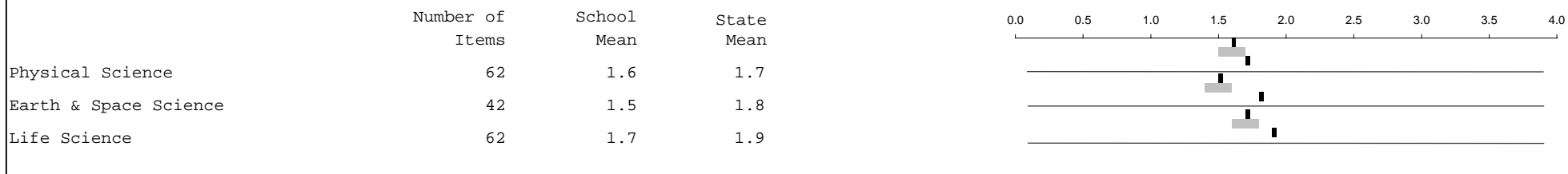




SPRING 2001
KENTUCKY PERFORMANCE REPORT
SCIENCE SUBSCORES

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 11

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

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SCIENCE QUESTIONNAIRE DATA

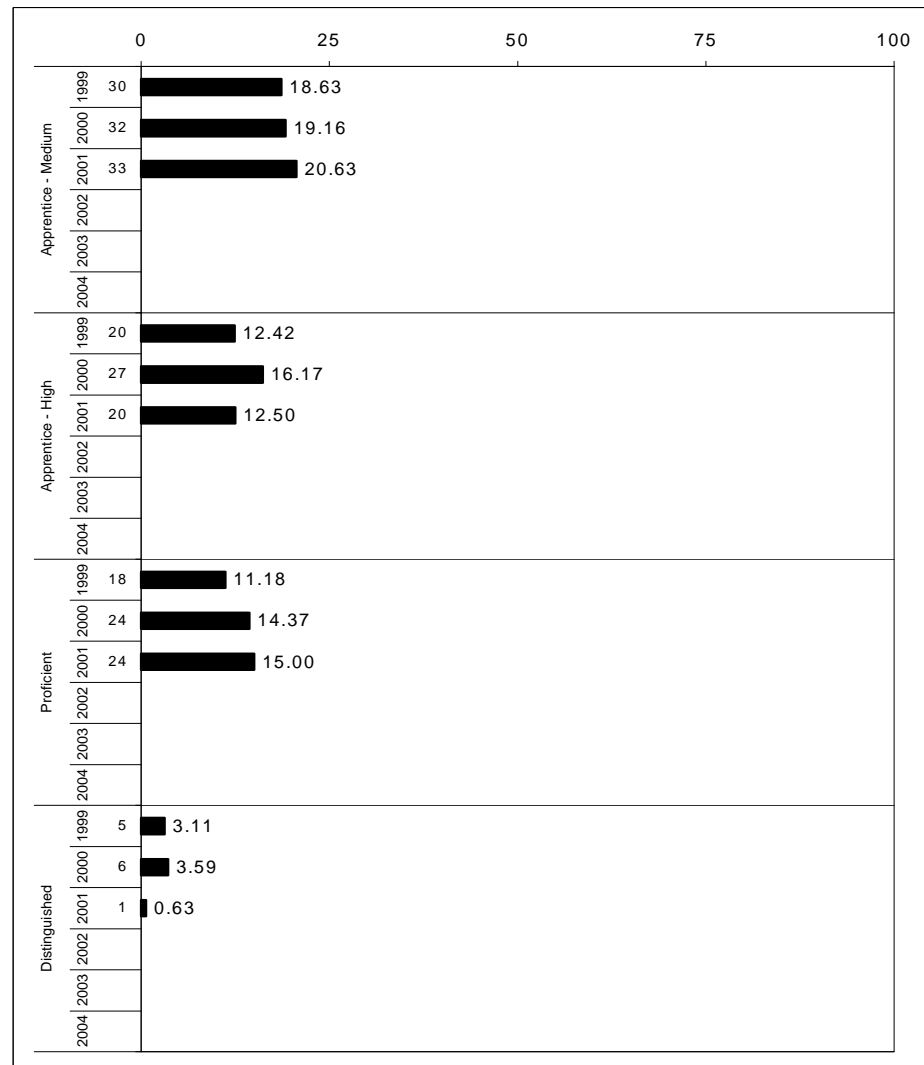
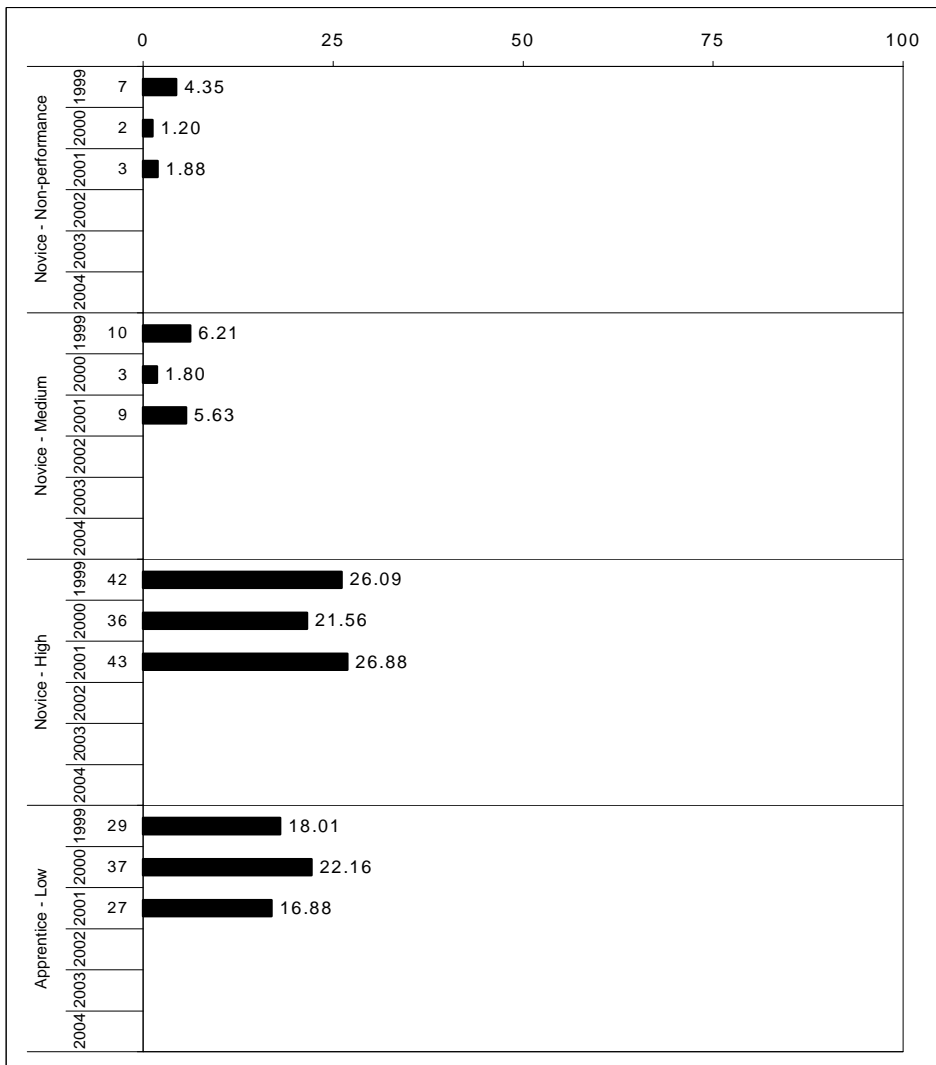
In your class, how often do you do the following things? () = State Percentage				Sometimes but not						Two or Three times			Four or Five times					
	Never			every Week			Once a Week			a Week			a Week			Invalid Response		
39 read from a textbook	3	2%	(9%)	18	11%	(18%)	21	13%	(17%)	63	40%	(28%)	50	32%	(26%)	3	2%	(2%)
40 read about science in magazines or books other than a textbook	23	15%	(30%)	64	41%	(33%)	40	25%	(19%)	21	13%	(11%)	7	4%	(4%)	3	2%	(2%)
41 work on worksheets	5	3%	(4%)	9	6%	(10%)	35	22%	(14%)	72	46%	(34%)	34	22%	(35%)	3	2%	(2%)
42 work with other students in pairs, small groups or teams	7	4%	(7%)	15	9%	(22%)	57	36%	(26%)	52	33%	(28%)	24	15%	(15%)	3	2%	(2%)
43 watch your teacher do a science demonstration	11	7%	(12%)	34	22%	(31%)	52	33%	(25%)	37	23%	(20%)	21	13%	(10%)	3	2%	(2%)
44 watch a video	26	16%	(13%)	77	49%	(49%)	32	20%	(21%)	15	9%	(10%)	5	3%	(4%)	3	2%	(2%)
45 use equipment like microscopes, computers and beakers in your investigations	10	6%	(12%)	32	20%	(36%)	52	33%	(24%)	47	30%	(18%)	14	9%	(7%)	3	2%	(2%)
46 design and conduct scientific investigations about things in which you are interested	36	23%	(32%)	57	36%	(35%)	34	22%	(17%)	24	15%	(10%)	4	3%	(4%)	3	2%	(2%)
47 design and conduct scientific investigations about things your teacher wants you to study	17	11%	(16%)	39	25%	(33%)	54	34%	(24%)	36	23%	(17%)	7	4%	(8%)	5	3%	(2%)
48 communicate (draw,graph,write) about the design, procedures and results of your investigations	15	9%	(14%)	37	23%	(31%)	56	35%	(25%)	29	18%	(19%)	18	11%	(9%)	3	2%	(2%)
49 review and analyze your investigations and those of your friends	22	14%	(21%)	47	30%	(31%)	39	25%	(22%)	37	23%	(16%)	10	6%	(8%)	3	2%	(2%)

Student questionnaire results analyses reflect data as scanned from student answer documents. These analyses are based on tested students. Percentages across a question's response may not add to 100% due to information not provided by students or rounding.



SPRING 2001
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Count and Percent

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 11





SPRING 2001
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUBSCORES

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 11

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Government & Civics	34	1.8	2.1	
Culture & Society	23	2.0	2.3	
Economics	29	2.1	2.3	
Geography	32	2.0	2.3	
History	60	1.8	2.1	

School: Top
 State: Bottom

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SOCIAL STUDIES QUESTIONNAIRE DATA

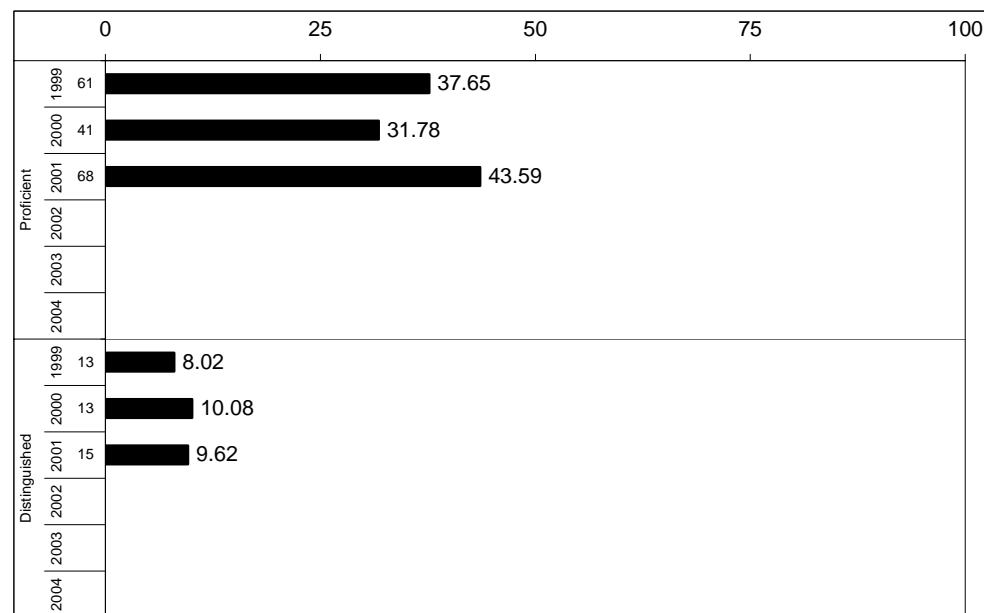
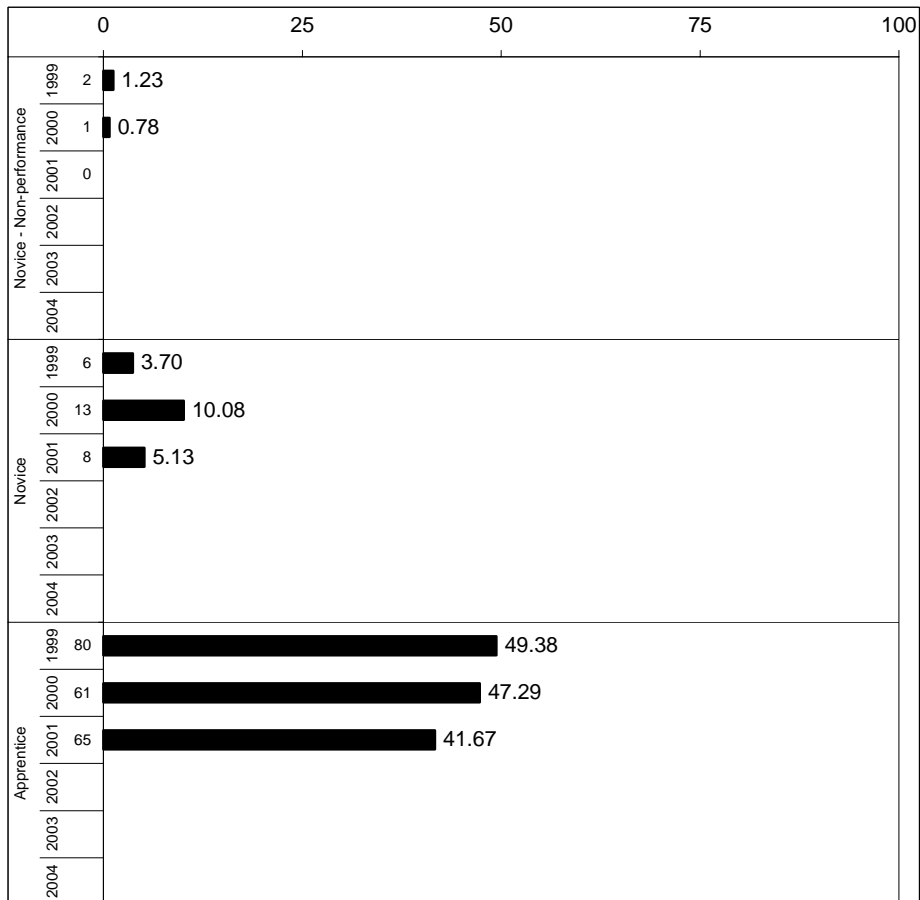
In your class, how often do you do the following things? () = State Percentage	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response		
39 do you read from a textbook	5	3%	(6%)	26	16%	(15%)	29	18%	(14%)	54	34%	(30%)	41	26%	(32%)	3	2%	(3%)
40 do you work on worksheets	22	14%	(6%)	31	20%	(14%)	45	28%	(19%)	36	23%	(35%)	21	13%	(24%)	3	2%	(3%)
41 do you use materials other than a textbook or worksheets	21	13%	(13%)	51	32%	(26%)	35	22%	(24%)	37	23%	(23%)	10	6%	(12%)	4	3%	(3%)
42 do you work with other students in pairs, small groups or teams	18	11%	(13%)	66	42%	(31%)	32	20%	(24%)	29	18%	(21%)	10	6%	(9%)	3	2%	(3%)
43 do you discuss current issues or topics	4	3%	(5%)	24	15%	(13%)	24	15%	(18%)	44	28%	(27%)	58	37%	(34%)	4	3%	(3%)
44 do you watch a video or television program	13	8%	(6%)	57	36%	(39%)	53	34%	(27%)	21	13%	(17%)	11	7%	(8%)	3	2%	(3%)
45 is instruction organized around essential questions	10	6%	(8%)	37	23%	(18%)	34	22%	(21%)	41	26%	(28%)	32	20%	(21%)	4	3%	(3%)
46 does your teacher give you a scoring guide for your work before you begin the assignment	61	39%	(27%)	35	22%	(30%)	30	19%	(15%)	14	9%	(13%)	15	9%	(12%)	3	2%	(3%)
47 do you answer open-response items	40	25%	(12%)	68	43%	(43%)	28	18%	(22%)	10	6%	(14%)	9	6%	(6%)	3	2%	(3%)

Student questionnaire results analyses reflect data as scanned from student answer documents. These analyses are based on tested students. Percentages across a question's response may not add to 100% due to information not provided by students or rounding.



SPRING 2001
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Count and Percent

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 12



NOTE: Writing Portfolio results reported above are as assigned by school/district and/or audit scorers.

4. Did you keep a working writing folder in previous years?

YES		NO		INVALID RESPONSE	
107	69% (80%)	34	22% (11%)	13	8% (9%)

Percentages may not sum to 100% due to rounding.

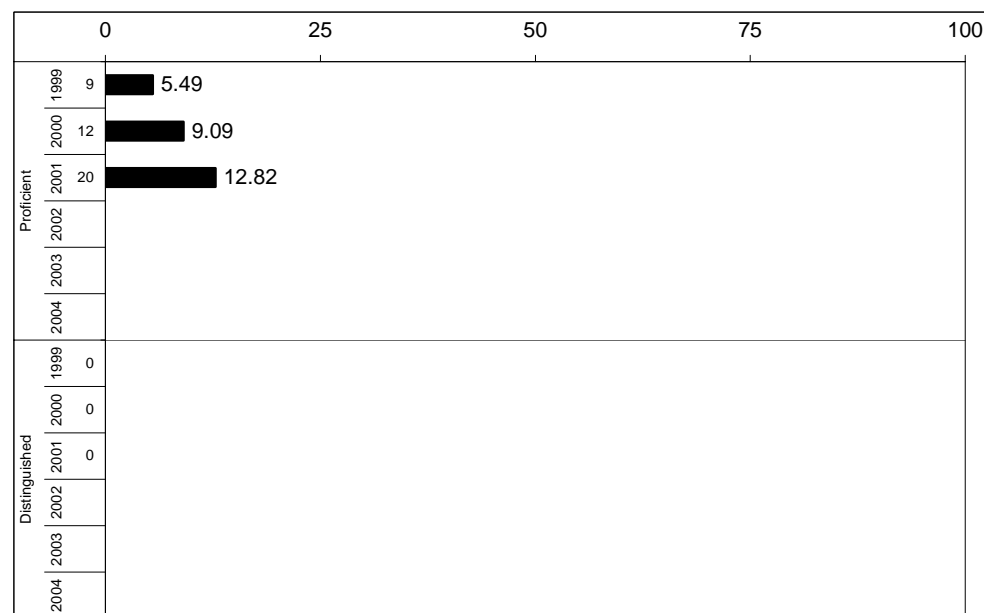
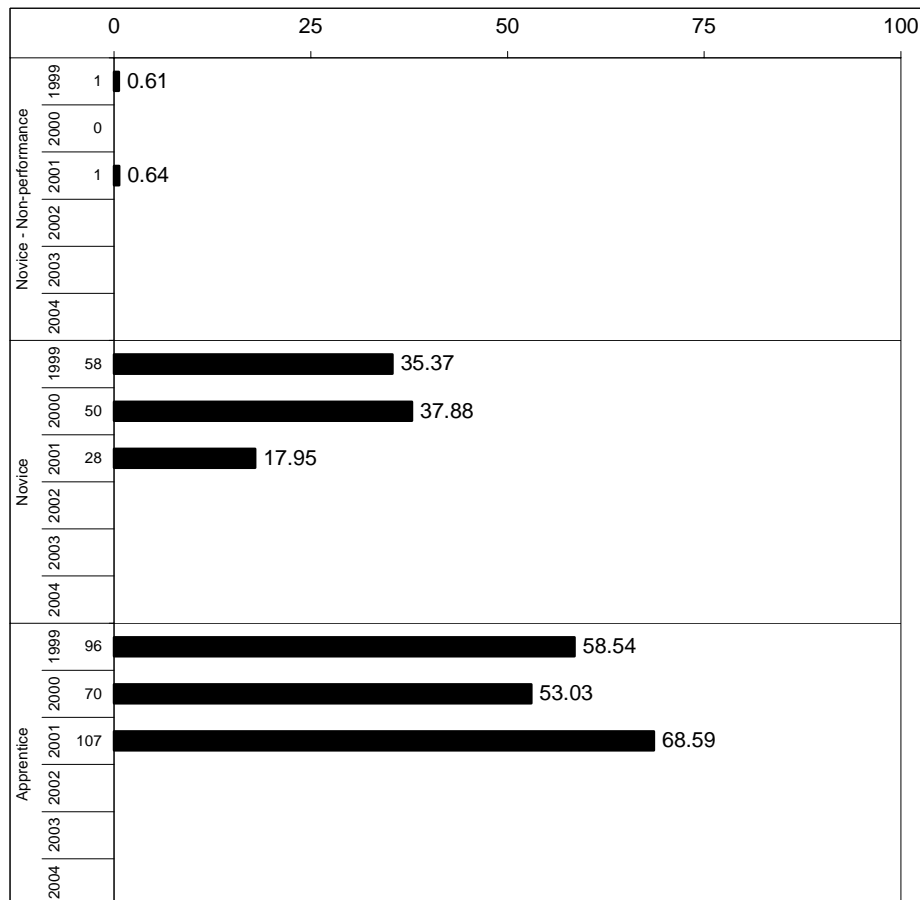
Run Date: 11/29/2001

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SPRING 2001
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Count and Percent

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 12



													SOMETIMES BUT																							
													NEVER				NOT EVERY WEEK				ONCE A WEEK				2 OR 3 TIMES A WEEK				4 OR 5 TIMES A WEEK				INVALID RESPONSE			
3. How often have you written in the forms asked for the On-Demand section of this test?													0	0%	(0%)	65	42%	(43%)	60	39%	(31%)	14	9%	(14%)	3	2%	(2%)	12	8%	(9%)						

Percentages may not sum to 100% due to rounding.

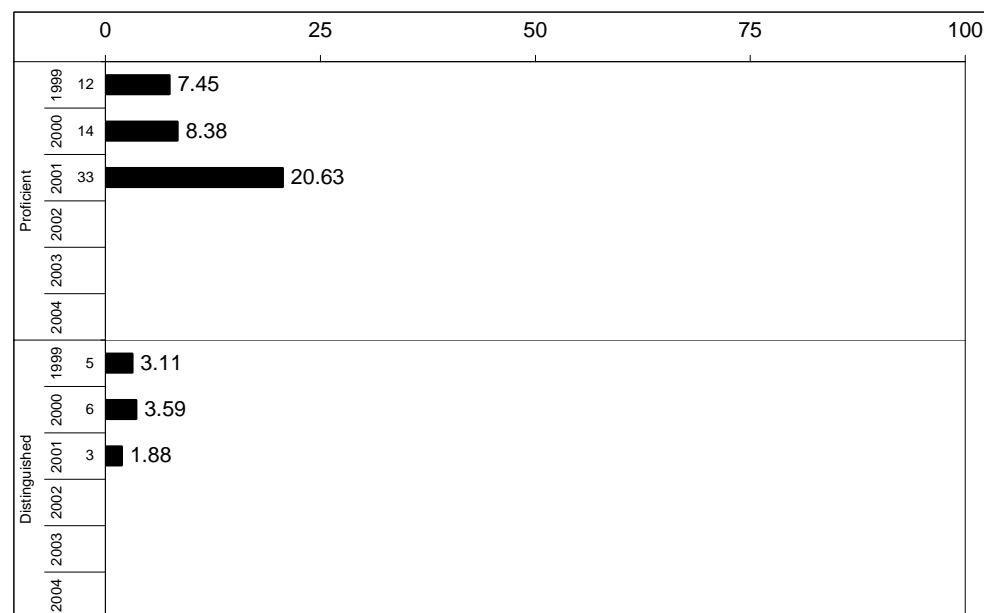
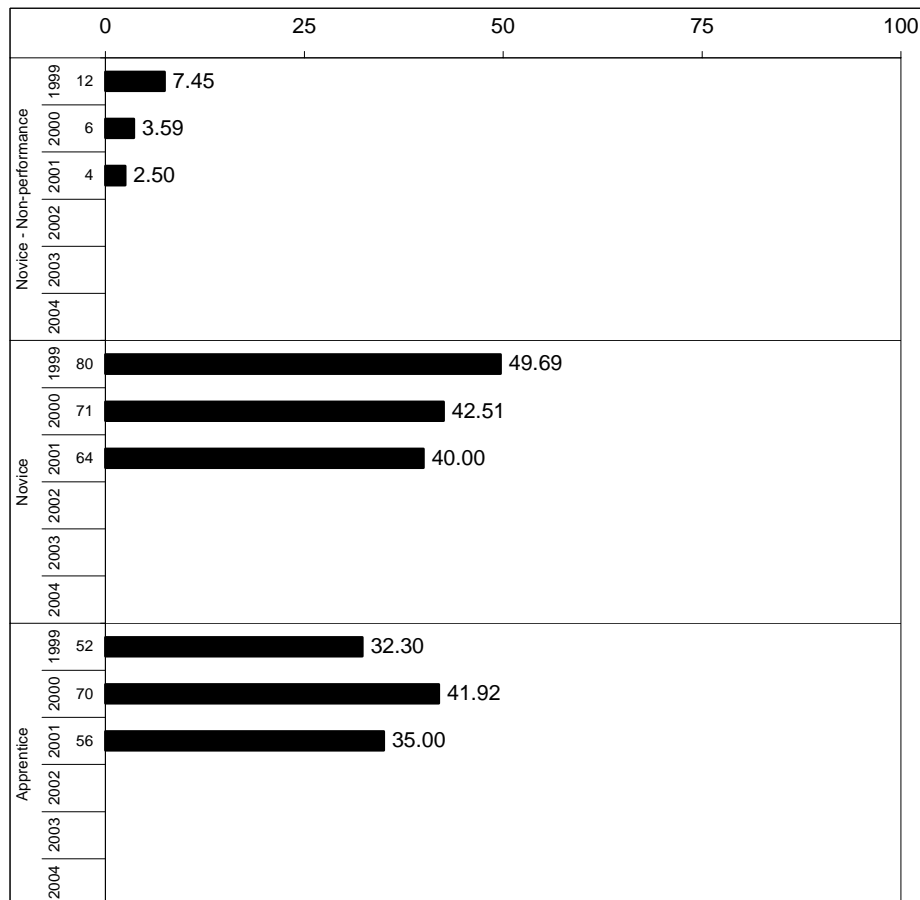
Run Date: 11/29/2001

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SPRING 2001
KENTUCKY PERFORMANCE REPORT
ARTS and HUMANITIES TREND DATA
Count and Percent

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 11



	No Time		Less Than 1 hour		1-2 Hours		3-4 Hours		More than 4 Hours		Invalid Response	
19. During a typical school week, how much time do you spend on arts and humanities?	52	33% (24%)	39	25% (22%)	26	16% (21%)	7	4% (9%)	11	7% (17%)	23	15% (6%)
	Never		Sometimes but Not Every Week		Once a Week		2 or 3 Times a Week		4 or 5 Times a Week		Invalid Response	
20. How often do you complete written assignments about arts and humanities?	50	32% (28%)	53	34% (34%)	18	11% (14%)	11	7% (12%)	3	2% (6%)	23	15% (6%)
	YES		NO		Invalid Response							
21. During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theater, music, visual arts and literature?	78	49% (56%)	53	34% (35%)	27	17% (9%)						

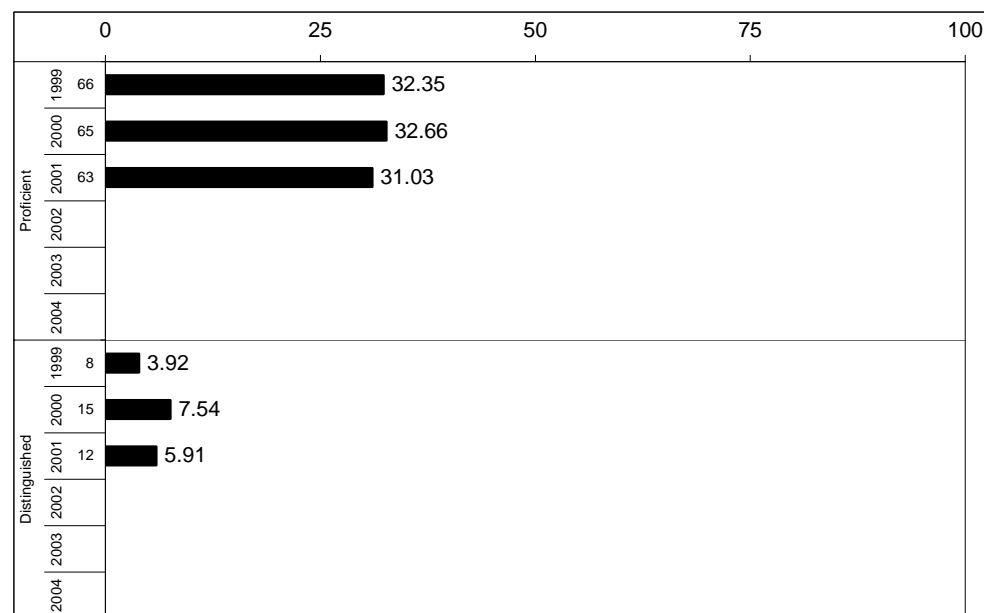
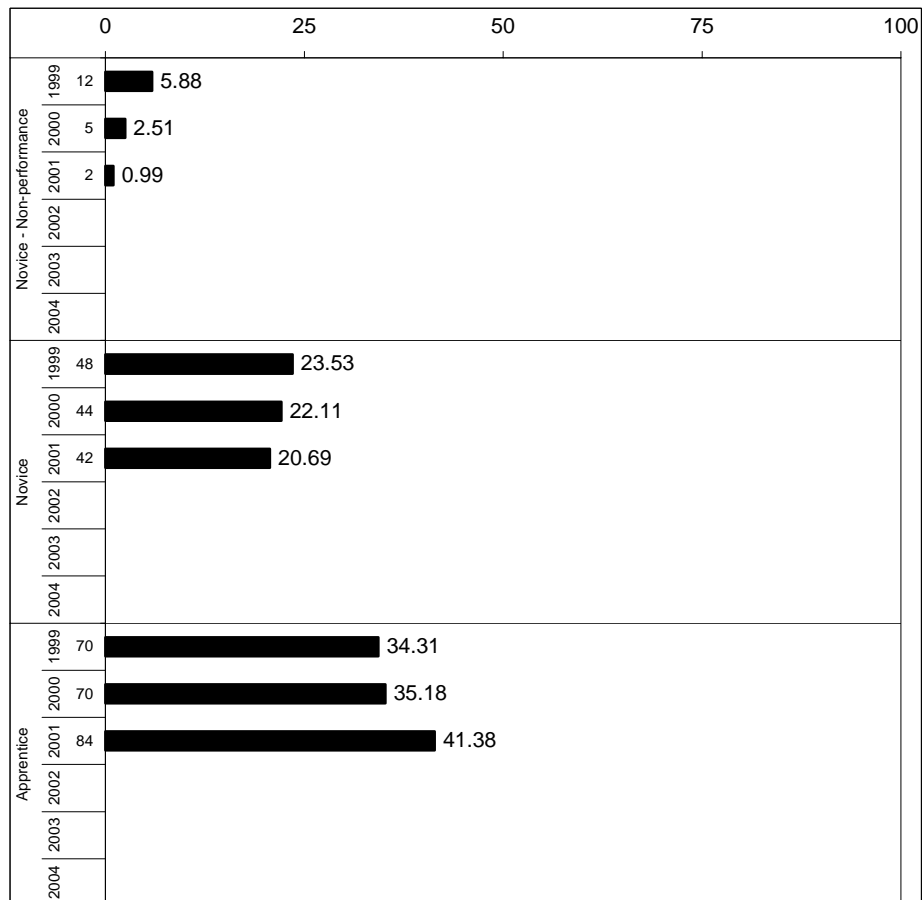
Percentages may not sum to 100% due to rounding.

Run Date: 11/29/2001



SPRING 2001
KENTUCKY PERFORMANCE REPORT
PL/VS TREND DATA
Count and Percent

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 10





**SPRING 2001
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION**

School: Adair County High School
District: ADAIR CO
Code: 001010
Grade: 10

	Number of	Pct. of	Reading			PL/VS				
	Students	Total	N	A	P/D	N	A	P/D		
Total	201		27%	57%	15%	22%	42%	36%		
Gender:										
Female	91	45%	9%	65%	26%	5%	40%	55%		
Male	110	55%	43%	51%	6%	35%	44%	21%		
(Not Coded)										
Ethnicity										
White (Non-Hispanic)	190	95%	27%	58%	15%	21%	43%	36%		
African-American	9	4%								
Hispanic										
Asian	1									
Other	1									
(Not Coded)										
Served by Title I										
Served by Migrant Program										
Students with Limited English Proficiency										
Served by Extended School Services	8	4%								
Served by Gifted and Talented Program										
Free and Reduced Lunch Program										
Participating Students	86	43%	30%	59%	10%	27%	42%	31%		
Not Participation (includes not coded)	115	57%	25%	56%	19%	18%	42%	40%		
Vocational/Technical Education										
Plans to/completed 3 credits in career area	109	54%	33%	57%	10%	22%	48%	30%		
Enrolled, student not concentrating	31	15%	16%	61%	23%	23%	42%	35%		
Disability Status										
Students without Disabilities (includes not coded)	189	94%	23%	60%	16%	20%	41%	39%		
Students with Disabilities	12	6%	92%	8%		50%	50%			
Tested with Accommodations	7	3%								
Tested without Accommodations	5	2%								
Alternate Portfolio										
	Number Exemptions:		Medical		LEP		Other			
			On-Demand							
			Portfolio							

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding



**SPRING 2001
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION**

School: Adair County High School
District: ADAIR CO
Code: 001010
Grade: 11

	Number of Students	Pct. of Total	Mathematics			Science			Social Studies			Arts & Humanities		
			N	A	P/D	N	A	P/D	N	A	P/D	N	A	P/D
Total	158		51%	30%	19%	33%	46%	22%	35%	51%	15%	43%	35%	22%
Gender:														
Female	80	51%	53%	26%	21%	38%	43%	20%	30%	53%	18%	39%	40%	21%
Male	78	49%	50%	33%	17%	28%	49%	23%	40%	49%	12%	47%	31%	22%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)	155	98%	51%	30%	19%	33%	46%	21%	35%	50%	15%	43%	35%	21%
African-American	2	1%												
Hispanic														
Asian														
Other	1	1%												
(Not Coded)														
Served by Title I														
Served by Migrant Program														
Students with Limited English Proficiency														
Served by Extended School Services	2	1%												
Served by Gifted and Talented Program	5	3%												
Free and Reduced Lunch Program														
Participating Students	39	25%	62%	26%	13%	46%	41%	13%	64%	26%	10%	56%	33%	10%
Not Participation (includes not coded)	119	75%	48%	31%	21%	29%	47%	24%	25%	59%	16%	39%	36%	25%
Vocational/Technical Education														
Plans to/completed 3 credits in career area	70	44%	66%	27%	7%	44%	44%	11%	44%	50%	6%	61%	30%	9%
Enrolled, student not concentrating	24	15%	50%	29%	21%	25%	50%	25%	21%	67%	13%	29%	50%	21%
Disability Status														
Students without Disabilities (includes not coded)	146	92%	47%	32%	21%	29%	48%	23%	31%	54%	15%	40%	37%	23%
Students with Disabilities	12	8%				83%	17%		83%	8%	8%	83%	17%	
Tested with Accommodations	10	6%				80%	20%		80%	10%	10%	80%	20%	
Tested without Accommodations	2	1%												
Alternate Portfolio														
	Number Exemptions:		Medical			LEP			Other					
			On-Demand											
			Portfolio											

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding



SPRING 2001
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 12

	Number of Students	Pct. of Total	On-Demand Writing			Writing Portfolio				
			N	A	P/D	N	A	P/D		
Total	154		19%	69%	12%	5%	42%	53%		
Gender:										
Female	71	46%	10%	77%	13%	4%	30%	66%		
Male	83	54%	27%	63%	11%	6%	53%	41%		
(Not Coded)										
Ethnicity										
White (Non-Hispanic)	148	96%	18%	70%	11%	5%	42%	53%		
African-American	2	1%								
Hispanic										
Asian	1	1%								
Other	2	1%								
(Not Coded)	1	1%								
Served by Title I										
Served by Migrant Program										
Students with Limited English Proficiency										
Served by Extended School Services	4	3%								
Served by Gifted and Talented Program	8	5%								
Free and Reduced Lunch Program										
Participating Students	31	20%	23%	77%		10%	55%	35%		
Not Participation (includes not coded)	123	80%	18%	67%	15%	4%	39%	57%		
Vocational/Technical Education										
Plans to/completed 3 credits in career area	72	47%	17%	78%	6%	6%	42%	53%		
Enrolled, student not concentrating	8	5%								
Disability Status										
Students without Disabilities (includes not coded)	149	97%	18%	70%	12%	3%	42%	54%		
Students with Disabilities	5	3%								
Tested with Accommodations	2	1%								
Tested without Accommodations	3	2%								
Alternate Portfolio	2	1%								
	Number Exemptions:		Medical			LEP			Other	
			On-Demand							
			Portfolio							

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SPRING 2001
KENTUCKY PERFORMANCE REPORT
SUMMARY DATA and DESCRIPTIVE
STATISTICS

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 10

	School	District	State		School		District		State	
					Number	%	Number	%	Number	%
Reading				Number Tested	201		201		45,196	
1999	57.5883	57.5883	63.6036							
2000	61.5207	61.5207	67.6895	Gender:						
2001	56.3997	56.3997	68.8518	Female	91	45%	91	45%	21,906	48%
2002				Male	110	55%	110	55%	23,240	51%
2003				(Not Coded)	0		0		50	
2004										
PL/VS				Ethnicity						
1999	61.4829	61.4829	71.4429	White (Non-Hispanic)	190	95%	190	95%	39,624	88%
2000	67.1983	67.1983	73.4555	African-American	9	4%	9	4%	4,059	9%
2001	66.8217	66.8217	73.6079	Hispanic					318	1%
2002				Asian	1		1		328	1%
2003				Other	1		1		602	1%
2004				(Not Coded)	0		0		265	1%
				Served by Title I					4,660	10%
				Served by Migrant Program					254	1%
				Students with Limited English Proficiency					169	
				Served by Extended School Services	8	4%	8	4%	6,130	14%
				Served by Gifted and Talented Program					5,807	13%
				Free and Reduced Lunch Program						
				Participating Students	86	43%	86	43%	14,045	31%
				Not Participation (includes not coded)	115	57%	115	57%	31,151	69%
				Vocational/Technical Education						
				Plans to/completed 3 credits in career area	109	54%	109	54%	14,302	32%
				Enrolled, student not concentrating	31	15%	31	15%	11,682	26%
				Disability Status						
				Students without Disabilities (includes not coded)	189	94%	189	94%	41,488	92%
				Students with Disabilities	12	6%	12	6%	3,708	8%
				Tested with Accommodations	7	3%	7	3%	2,149	5%
				Tested without Accommodations	5	2%	5	2%	1,559	3%
				Alternate Portfolio						
				Medical Exemptions	Portfolios					
				On-Demand					103	
				LEP Exemptions	Portfolios					
				On-Demand					181	
				Other Exemptions	Portfolios					
				On-Demand					39	

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SPRING 2001
KENTUCKY PERFORMANCE REPORT
SUMMARY DATA and DESCRIPTIVE
STATISTICS

School: Adair County High School
District: ADAIR CO
Code: 001010
Grade: 11

				School		District		State		
	School	District	State		Number	%	Number	%	Number	%
Mathematics				Number Tested	158		158		39,034	
1999	44.2379	44.2379	56.0741							
2000	57.2271	57.2271	57.2291	Gender:						
2001	49.0918	49.0918	60.6785	Female	80	51%	80	51%	19,787	51%
2002				Male	78	49%	78	49%	19,204	49%
2003				(Not Coded)	0		0		43	
2004										
Science				Ethnicity						
1999	53.2901	53.2901	59.1235	White (Non-Hispanic)	155	98%	155	98%	34,371	88%
2000	57.6990	57.6990	60.5251	African-American	2	1%	2	1%	3,391	9%
2001	58.3545	58.3545	62.0701	Hispanic					254	1%
2002				Asian					286	1%
2003				Other	1	1%	1	1%	549	1%
2004				(Not Coded)	0		0		183	
Social Studies				Served by Title I					3,692	9%
1999	51.4427	51.4427	62.3337	Served by Migrant Program					137	
2000	58.5316	58.5316	63.4642							
2001	52.7327	52.7327	64.7981	Students with Limited English Proficiency					172	
2002										
2003				Served by Extended School Services	2	1%	2	1%	5,235	13%
2004										
				Served by Gifted and Talented Program	5	3%	5	3%	5,295	14%
Arts & Humanities										
1999	37.6437	37.6437	48.0611	Free and Reduced Lunch Program						
2000	44.0843	44.0843	51.3813	Participating Students	39	25%	39	25%	10,545	27%
2001	49.4620	49.4620	56.8346	Not Participation (includes not coded)	119	75%	119	75%	28,489	73%
2002										
2003				Vocational/Technical Education						
2004				Plans to/completed 3 credits in career area	70	44%	70	44%	14,109	36%
				Enrolled, student not concentrating	24	15%	24	15%	7,959	20%
				Disability Status						
				Students without Disabilities (includes not coded)	146	92%	146	92%	36,381	93%
				Students with Disabilities	12	8%	12	8%	2,653	7%
				Tested with Accommodations	10	6%	10	6%	1,556	4%
				Tested without Accommodations	2	1%	2	1%	1,097	3%
				Alternate Portfolio						
				Medical Exemptions	Portfolios					
					On-Demand					81
				LEP Exemptions	Portfolios					
					On-Demand					112
				Other Exemptions	Portfolios					
					On-Demand					196



SPRING 2001
KENTUCKY PERFORMANCE REPORT
SUMMARY DATA and DESCRIPTIVE
STATISTICS

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 12

Writing	School	District	State	School		District		State	
				Number	%	Number	%	Number	%
				154		154		37,365	
1999	72.2320	72.2320	56.0823	Number Tested					
2000	69.6276	69.6276	55.2072	Gender:					
2001	77.4430	77.4430	59.0246	71	46%	71	46%	18,956	51%
2002				83	54%	83	54%	18,331	49%
2003				0		0		78	
2004				(Not Coded)					
				Ethnicity					
				148	96%	148	96%	33,062	88%
				2	1%	2	1%	3,142	8%
								249	1%
				1	1%	1	1%	271	1%
				2	1%	2	1%	451	1%
				1	1%	1	1%	190	1%
				(Not Coded)					
				Served by Title I					
				Served by Migrant Program					
				Students with Limited English Proficiency					
				4	3%	4	3%	3,621	10%
				Served by Extended School Services					
				8	5%	8	5%	5,079	14%
				Served by Gifted and Talented Program					
				Free and Reduced Lunch Program					
				31	20%	31	20%	8,669	23%
				123	80%	123	80%	28,696	77%
				Participating Students					
				Not Participation (includes not coded)					
				Vocational/Technical Education					
				72	47%	72	47%	15,078	40%
				8	5%	8	5%	7,501	20%
				Plans to/completed 3 credits in career area					
				Enrolled, student not concentrating					
				Disability Status					
				149	97%	149	97%	35,271	94%
				5	3%	5	3%	2,094	6%
				2	1%	2	1%	1,102	3%
				3	2%	3	2%	992	3%
				Students without Disabilities (includes not coded)					
				Students with Disabilities					
				Tested with Accommodations					
				Tested without Accommodations					
				2	1%	2	1%	358	1%
				Alternate Portfolio					
				Medical Exemptions					
				Portfolios					
				On-Demand					
				LEP Exemptions					
				Portfolios					
				On-Demand					
				Other Exemptions					
				Portfolios					
				On-Demand					

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding



SPRING 2001
KENTUCKY PERFORMANCE REPORT
QUESTIONNAIRE DATA

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 10/12

() = State Percentage

For each part of the test, how many of the questions tested things you learned in school?

	NONE OF THE QUESTIONS			SOME OF THE QUESTIONS			MOST OF THE QUESTIONS			ALL OF THE QUESTIONS			INVALID RESPONSE		
1. READING part of test	15	7%	(8%)	115	57%	(46%)	63	31%	(37%)	5	2%	(6%)	3	1%	(3%)
2. MATHEMATICS part of test	7	4%	(3%)	68	43%	(35%)	69	44%	(47%)	12	8%	(13%)	2	1%	(2%)
3. SCIENCE part of test	7	4%	(4%)	76	48%	(48%)	61	39%	(39%)	11	7%	(7%)	3	2%	(2%)
4. SOCIAL STUDIES part of test	6	4%	(2%)	52	33%	(28%)	84	53%	(52%)	11	7%	(14%)	5	3%	(3%)
5. ARTS and HUMANITIES part of test	14	9%	(12%)	70	44%	(49%)	46	29%	(27%)	6	4%	(6%)	22	14%	(6%)
6. PRACTICAL LIVING/VOC. STUDIES part of test	21	10%	(12%)	117	58%	(50%)	51	25%	(28%)	3	1%	(5%)	9	4%	(5%)

How Well do you think you did on each part of the test?

	I DID VERY POORLY			I DID POORLY			I DID WELL			I DID VERY WELL			INVALID RESPONSE		
1. READING part of test	9	4%	(3%)	50	25%	(14%)	123	61%	(71%)	13	6%	(9%)	4	2%	(3%)
2. MATHEMATICS part of test	18	11%	(9%)	63	40%	(30%)	68	43%	(52%)	6	4%	(8%)	2	1%	(2%)
3. SCIENCE part of test	8	5%	(7%)	60	38%	(31%)	80	51%	(54%)	6	4%	(5%)	4	3%	(2%)
4. SOCIAL STUDIES part of test	5	3%	(3%)	42	27%	(15%)	86	54%	(63%)	21	13%	(16%)	4	3%	(3%)
5. ARTS and HUMANITIES part of test	13	8%	(8%)	47	30%	(24%)	66	42%	(53%)	10	6%	(9%)	22	14%	(7%)
6. PRACTICAL LIVING/VOC. STUDIES part of test	2	1%	(3%)	28	14%	(14%)	135	67%	(67%)	26	13%	(11%)	10	5%	(5%)
7. WRITING part of test	0	0%	(1%)	9	6%	(5%)	108	70%	(69%)	26	17%	(16%)	11	7%	(9%)

How hard did you try on each part of the test?

	I DID NOT TRY			I TRIED A LITTLE			I TRIED A LOT			I TRIED VERY HARD			INVALID RESPONSE		
1. READING part of test	3	1%	(2%)	20	10%	(8%)	71	35%	(33%)	104	52%	(53%)	3	1%	(3%)
2. MATHEMATICS part of test	2	1%	(2%)	14	9%	(8%)	46	29%	(28%)	93	59%	(60%)	2	1%	(2%)
3. SCIENCE part of test	1	1%	(2%)	12	8%	(9%)	47	30%	(27%)	95	60%	(59%)	3	2%	(2%)
4. SOCIAL STUDIES part of test	1	1%	(2%)	14	9%	(8%)	45	28%	(24%)	94	59%	(63%)	4	3%	(3%)
5. ARTS and HUMANITIES part of test	3	2%	(2%)	13	8%	(9%)	36	23%	(22%)	81	51%	(60%)	25	16%	(6%)
6. PRACTICAL LIVING/VOC. STUDIES part of test	5	2%	(2%)	16	8%	(7%)	55	27%	(28%)	115	57%	(58%)	10	5%	(5%)
7. WRITING part of test	0	0%	(1%)	4	3%	(7%)	42	27%	(28%)	97	63%	(55%)	11	7%	(9%)

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students. Percentages may not add to 100%.



SPRING 2001
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)
MIDPOINT REPORTS

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: 09

SCHOOL LEVEL NRT Accountability Data by Year

Grade 9

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	240	9	3.8	72	30	61	25.4	51	21.3	47	19.6
2000	226	2	0.9	83	36.7	50	22.1	57	25.2	34	15
2001	205	1	0.5	70	34.1	47	22.9	45	22	42	20.5
2002											
2003											
2004											

CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect anonymity, no performance data are reported if category includes fewer than 10 students. Percentages may not sum to 100% due to rounding.



SPRING 2001
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Adair County High School
 District: ADAIR CO
 Code: 001010
 Grade: High School

Academic Index				
	1999	2000	2001	2002
Reading	57.5883	61.5207	56.3997	
Mathematics	44.2379	57.2271	49.0918	
Science	53.2901	57.6990	58.3545	
Social Studies	51.4427	58.5316	52.7327	
Arts and Humanities	37.6437	44.0843	49.4620	
Prac. Living/Voc. Studies	61.4829	67.1983	66.8217	
Writing	72.2320	69.6276	77.4430	
Total Academic Index	54.7	60.0	58.7	

National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	63.9167	59.5575	64.3902	

High School Accountability Index				
	1999	2000	2001	2002
Accountability Index	58.8	62.9	62.1	

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	91.57	91.17	93.08	
Dropout Rate	4.03	8.33	8.24	
Retention Rate	8.27	11.20	9.03	
Successful Transition to Adult Life	89.40	90.12	91.41	
Non-Academic Index	92.4143	90.8453	91.8533	

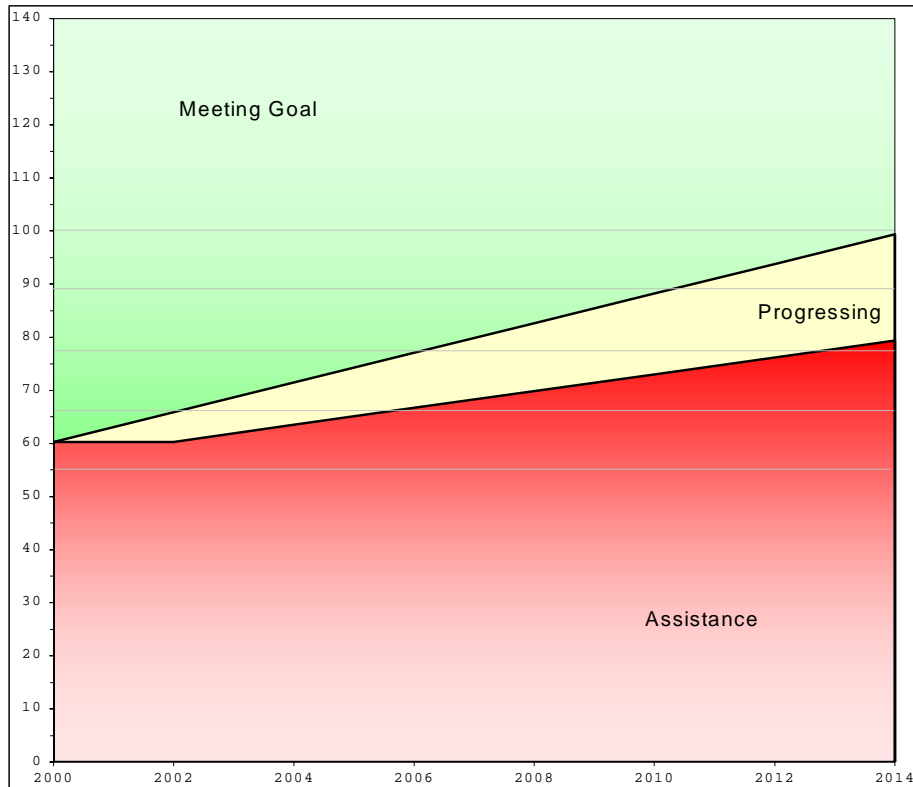
** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested Grade 9	240	226	205	
Number Tested Grade 10	204	199	203	
Number Tested Grade 11	161	167	160	
Number Tested Grade 12	164	132	156	



SPRING 2001
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2002
MIDPOINT REPORTS

School: Adair County High School
District: ADAIR CO
Code: 001010



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	58.8	33.87	4.03			
2000	62.9	27.46	8.33			
Baseline	60.9	30.67	6.19	60.3		30.67
2001	62.1	30.75	8.24			
2002						
Combined				65.9	60.3	27.00
2003						
2004						
Combined				71.5	63.5	23.34
2005						
2006						
Combined				77.1	66.7	19.67
2007						
2008						
Combined				82.6	69.9	16.00
2009						
2010						
Combined				88.2	73.0	12.33
2011						
2012						
Combined				93.8	76.2	8.67
2013						
2014						
Combined				99.4	79.4	5.00
				Standard Error: 0.6		

Your school's 2001 index falls below the goal point and meets or exceeds the assistance point for Accountability Cycle 2002. However, your school's student dropout rate and novice reduction rate is not meeting the dropout and novice reduction criteria under 703 KAR 5:020 Section 7 (3), (4). In order to meet your goal for the biennium, you will need to meet dropout and novice reduction requirements, and have a 2002 accountability index of at least 69.7

* Your baseline Index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line and assistance line are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.